

The Associate in Applied Science (AAS) program curricula prepare graduates to enter the workforce in specific career fields. An Associate in Applied Science Program Option is developed, under an overarching program, to prepare graduates for entry into a targeted area of the career field. Associate Degree Programs and Options may also prepare graduates for transfer to upper division study in baccalaureate programs related to the career field.

Collegewide (or multicampus) associate degree programs have identical Program Graduate Competencies. Associate Degree Programs and their related Options developed after September 1, 2005, have 50% of their Program Graduate Competencies and academic program/major courses in common.

The Associate of Arts in Teaching Degree (AAT) program curriculum prepares graduates to transfer to a senior institution in order to complete a baccalaureate degree in teaching. The program development and approval process is the same as for Associate in Applied Science Programs. (Approved by the Board of Trustees 2/14/1992; Rev. by Deans of Instruction, 10/05)

All Associate in Applied Science and Associate of Arts in teaching degree programs will include the following **minimum** curriculum areas and credits. For transparency purposes, college-level courses required for program completion must be integrated into the course sequence and counted in the total number of credits required for graduation. The exception to this is certain academic program majors, such as mathematics, necessitate first semester courses in the major that are higher than the entry college-level mathematics courses required for non-majors. In these cases, the requirement for pre-requisite knowledge and skill in the major/subject is noted on the course sequence sheet either as a pre-requisite test score or pre-requisite courses to be completed, but is not included/counted in the courses and total number of credits required for degree completion. See Transparency Of Curriculum Requirements for Award Completion. (Updated by DOI January 26, 2014) (Minimum core curriculum requirements were approved by the Board of Trustees on February 14, 1992)

Curriculum Areas	Semester System
Core Curriculum	
English	6
Related Humanities/Social Sciences	6
Mathematics	3
Program/Major	30
Program/Major Support	15
TOTAL	60

Effective Fall 2014, RDG 120/Critical Reading and Thinking, is no longer a required course for incoming students who are completing the integrated new writing and reading courses, ENG 101 and 102.

Effective fall 2016 (201751), all incoming award-seeking students in degree, diploma, and certificate programs are required to take the First-Year Seminar (SSC 100) in their first semester.

This includes re-admit and transfer students who have earned fewer than 12 college-level credits that are approved for transfer to Delaware Tech. SSC 100 is a requirement for graduation.

Program/Major Support courses selected for the curriculum may include mathematics, English, humanities, social science, science and/or program courses from another discipline/major, depending upon the purpose and competencies of the associate degree program. At least one course in the program/major or program/major support area must provide the student with information technology competency.

60 semester hours **minimum** but not to exceed 72 semester hours unless approved by Collegewide Deans of Instruction, Associate Vice President for Academic Affairs and Vice President for Academic Affairs.

Specific courses required for each new associate degree curriculum will be recommended by department chairpersons with input from the academic program development committee and advisory committee(s) and approved by the Collegewide Curriculum Committee, Collegewide Deans of Instruction, Associate Vice President for Academic Affairs and Vice President for Academic Affairs. Ongoing program changes to associate degree curriculum will be recommended by the relevant department chairperson with input from the faculty and the academic program advisory committee and approved by the Collegewide Curriculum Committee, Collegewide Deans of Instruction, Associate Vice President for Academic Affairs and Vice President for Academic Affairs.