



Name: Placement in College-Level Courses
Category: Academic Policies
Subject: Student Placement in College-Level Courses
Owner: Academic Affairs
Related Procedures: Admissions
Related Forms: N/A

I. SCOPE

Delaware Technical and Community College (“College”) Placement in College Level Courses Policy applies to all current and prospective students seeking college-level courses. The College enacts these changes to clarify the placement in college-level course process.

II. POLICY STATEMENT

The College strives to ensure access to available courses for all students. Delaware Technical Community College is an open-access college. Still, students must demonstrate academic readiness for college courses, satisfy course prerequisites, and be selected for admission into some academic programs with limited seats and specific program admission criteria and requirements. The College employs a variety of means to determine academic readiness and the appropriate student placement, including, but not limited to, high school cumulative GPA, standardized tests, previous college-level coursework, transfer credit, and other credit for prior learning.

III. POLICY

Placement in College Level Courses

Applicants seeking degrees, diplomas, or credit certificates must provide evidence of readiness for college-level courses. A variety of means are accepted, including high school cumulative GPA, standardized tests, previous college-level coursework in English and mathematics, transfer credit, other credit for prior learning for required courses in English and mathematics, or possession of an associate or higher degree.

High School Cumulative GPA

High school cumulative GPA alone may serve as the placement indicator. To use high school cumulative GPA as evidence of readiness for college-level courses, applicants must provide a copy of the official high school transcript showing a cumulative GPA of 3.0 or higher (83% or higher on a percent grade scale or B or higher on a letter grade scale. High school cumulative GPA measures effort over time, so only the final cumulative GPA at the

end of the senior year may be used for placement purposes. Transcripts with pass/fail grades and/or multiple grades excluded from the cumulative GPA may not be eligible as a measure for placement. All transcripts are subject to review. Students presenting a credential other than a regular diploma (as defined by the state where the high school is located) may not be eligible to use high school cumulative GPA for placement purposes.

There are no age limits on high school GPA being used as evidence of college readiness. Students who wish to take college-level courses prior to high school graduation may use junior high school GPA as an additional measure.

Standardized Tests

Students may submit standardized test scores for placement purposes. The College accepts SAT scores.

Previous Coursework, Transfer Credit, or Other Credit for Prior Learning

Previous coursework, transfer credit, and other credit for prior learning may exempt students from testing and qualify them for college-level placement in the respective subject.

If students do not have one of the college-readiness indicators above, they may enter a college-level course by taking advantage of the co-requisite support model to refresh their skills. For students with no indicator of college readiness, the co-requisite support model should be considered before ACCUPLACER testing.

IV. EFFECTIVE DATE(S)

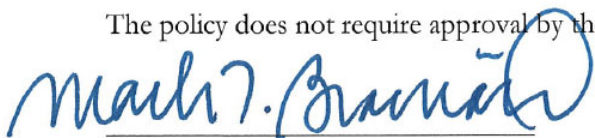
This policy is effective upon date of approval.

V. FREQUENCY OF REVIEW AND UPDATE

This College will review this policy annually and update it if necessary.

VI. SIGNATURE AND DATE OF APPROVAL

The policy does not require approval by the Board of Trustees.



Mark T. Brainard, President

8/20/2024
Date